

# **CIICA LIVE THE GLOBAL BARRIERS TO IMPLANTATION FOR CHILDREN**

**MONDAY 16 MAY 2022**

**20.00 UK; 21:00 CET; 15:00 EST; 12:00  
PST; 05 :00 AEDT; 07 :00 NZ  
(90 minutes)**

## **WELCOME TO CIICA LIVE**

**WELCOME TO CIICA LIVE: Chair**

**Eddie Mukaaya**

**Housekeeping and Introduction**

**Sue Archbold**

**Funding: how do we get it?!**

**Eddie Mukaaya**

**Low and middle income countries: overcoming barriers**

**Paige Stringer**

**Rights not privileges for deaf children with CI in Mexico**

**Teresa Escorza**

**Guidelines and information for families**

**Ann Porter/Bianca Birdsey**

**Deafness is invisible but deaf people are not!**

**Luis Fernando**

**Addressing the barriers for CI students in Mainstream**

**Laia Zamora**

**Teacher of the deaf education: changed by CI?**

**Connie Mayer**

**Round up – what now.....**

**English, French, Italian, Spanish, German and Danish captioning will be available.  
We will welcome comments and questions in the chat room and will make time  
for discussion.**

### **EDDIE MUKAAYA, UGANDA**

Founder and Executive Director of HEAR HIS VOICE UGANDA; with his daughter, who has a CI, and was a Child Ambassador for CI, he spoke at WHO at the beginning of the work on the World Hearing Report. Eddie began HEAR HIS VOICE UGANDA in August 2016 with mobilization of families, parents and care givers of hearing impaired children using hearing technology like hearing aids and Cochlear implants. This resulted into the formation a strong Parents group spearheading the family support and advocacy program of Hear His Voice Uganda. Eddie is a member of the Steering Group of CIICA.



### **SUE ARCHBOLD**

A Teacher of the deaf who has been involved in Cochlear Implant for over 30 years, coordinated Nottingham CI Programme for 14 years and Chief Executive of The Ear Foundation for 8 years. She is General Secretary of European Symposium of Paediatric Cochlear Implantation and contributed to the World Report on Hearing and is a member of Core working group at the World Hearing Forum.



### **PAIGE STRINGER, MA, MPH, USA**

Executive Director and Founder of Global Foundation For Children With Hearing Loss GFCHL helps babies and young children with hearing loss in developing countries access the locally-based services and expertise they need to listen, talk, and thrive

Born with severe/profound hearing loss; Cochlear implant and hearing aid user

Helped lead development of communications strategy for the WHO World Report on Hearing Member of core advisory team for WHO Resolution and World Report on Hearing committee. Founding Member of CIICA.



### **TERESA ESCORZA**

Teresa Escorza Chavez, is Mexican, a lawyer and mother of 2 girls, one with an implant. With no support in Mexico for parents, she started ScorzaCI, to make visible what nobody want to see, and to make noise to raise awareness, to make actions for children and young people.





### **ANNE PORTER**

Ann Porter is based in Australia and is currently a co-chair of the Global Coalition of Parents of Children who are Deaf or Hard of Hearing (GPODHH) is an international collaboration of parent groups dedicated to promoting improved systemic protocols and practices which encourage informed choice and the empowerment of families with a deaf or hard of hearing child throughout the world.



### **LUIS FERNANDO**

Luis is father of a son with CI and comes from Quito, Ecuador, and will share his thoughts on the importance of early support for families. He tells us "Don't tell me that the sky is the limit, if there are footprints on the moon"

### **LAIA ZAMORA**

Laia Zamora, Youth, Training and Communication Director of the Spanish Federación AICE, EURO-CIU member and Safe Listening Group member from the World Hearing Forum. She has 3 family members with a CI and has been involved in the hearing loss association movement since she was a volunteer as a teenager and afterwards working professionally.



### **CONNIE MAYOR**

Connie Mayor is a Professor in the Faculty of Education at York University and Academic Co-ordinator of the Teacher Preparation Program in the Education of Deaf and Hard of Hearing (DHH) students. Before this, Connie worked as a teacher of the deaf for more than twenty years in a range of communication settings and her special interests are in language and literacy, CI in children, communication approaches and teacher education. She is currently working on research on literacy outcomes in deaf children, and is leading CIICA's research into adult services after CI.