



Maricris Ibayan

- Maricris is Principal, Sergia Esguerra Memorial Foundation School in Manila.
- She has much experience in deaf education in the Philippines and is trained in counselling and mental challenges.
- She is very interested in the challenges the young people with CI face and how to meet them.



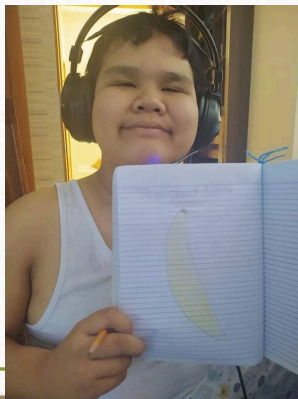
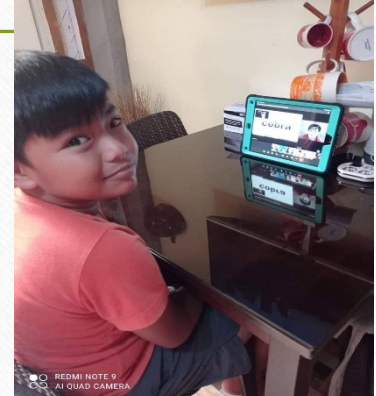
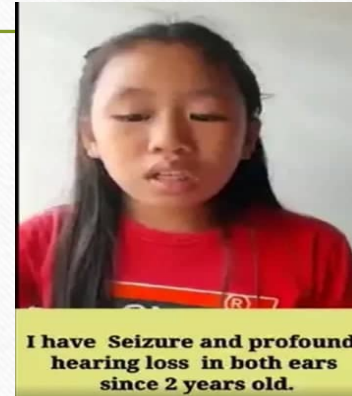
**A JOURNEY OF A
THOUSAND MILES
BEGINS WITH A**

**SINGLE
STEP**

I'm always happy for people when I see God
blessing them the way He's blessed me.
Thank you generous ones for giving these deaf kids
their chance to learn to speak at PID



8 COCHLEAR IMPLANT STUDENTS IN PID



CHALLENGES OF A TEACHER WITH C.I SCHOOL CHILDREN

1. If parents and teachers have no complete knowledge about C.I?

What is C.I?

How does it work?

What curriculum/ lessons, programs, we need to prepare for our students?

How to monitor the speech progress?

What do we need to do?

- we believe we need to tackle this first because only with a strong home & school partnership will any program work for the child.**

CHALLENGES OF A TEACHER WITH C.I SCHOOL CHILDREN

2. If the child has other learning challenges other than hearing impairment?

What to do if the child also have a Autism, GDD etc?

What do we need to do?

the school clinician administer psychological tests to determine areas of difficulties, invite parents to the IEP Team Meeting and target goals for the school year, like if one needs more frequent 1-on-1 speech therapy sessions, or if one needs occupational/physical therapy, or remedial lessons in certain academic subjects, or need of assistive devices, etc. and we do more home visits to assist the parents in their daily challenges

CHALLENGES OF A TEACHER WITH C.I SCHOOL CHILDREN

3. If the child shows special interests & giftedness (like sports, dance, technology, writing, music, culinary, theater) –

What do we need to do?

we create activities and school events to develop skills in such interests, like Dance-Song-Essay Contests, “sports-dance” intramurals, science & technology festivals, culinary or crafts exhibitions, poem-song-music contests, and all these can be “in-school” or “out-of-school” events

CHALLENGES OF A TEACHER WITH C.I SCHOOL CHILDREN

4. If the child shows emotional or behavioural disturbances from time-to-time –

- **Tend to become aloof of other people**
- **Become loner**
- **Always exclude themselves in school activities**

What do we need to do?

***Together with the school psychologist and parents we do data gathering-counseling – get to know their feelings, make a specialized visual presentation to explain their emotions and feelings.**

- **Know the child's interest**
- **MOST IMPORTANTLY IS to be a GOOD LISTENER!!!**

CHALLENGES OF A TEACHER WITH C.I SCHOOL CHILDREN

4. If a child is indigent, comes from a family in poverty?

***After the operation- proper support from the team**

***Financial support- maintenance C.I, batteries and speech therapy session**

What do we need to do?

We help them to look for possible sponsor.

What inspires you to be a teacher at PID?

At first, I didn't know I was headed the teaching profession. Raised by visionary parents, taught me to be a good student and a professional worker aligned with God's purpose in my life. I was drawn to PID's vision to empower children with special needs, make the deaf talk and position them in mainstream society. I am now driven to help them find their voice and find their way to their dreams.



SEMFI CHOIR



let your
voices be
heard

