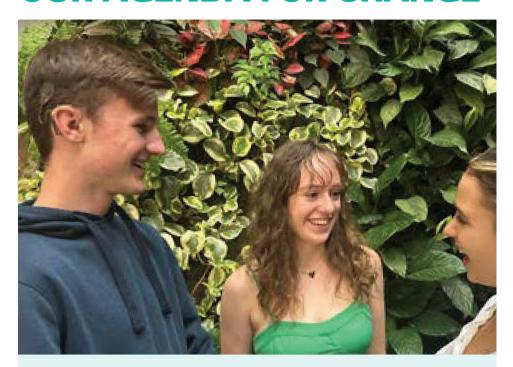
# YOUNG ADULTS WITH COCHLEAR IMPLANTS: OUR AGENDA FOR CHANGE



### **Provision of Lifelong services**

Young adults with CI may need lifelong services for another 80 years:

- Young people should be involved in decision making about their care, development of technology and support
- Young adults must have information necessary to make informed decisions and advocate for their needs
- Young adults with CI should have the opportunity to meet others and to develop confident and informed advocacy skills
- Funding must be provided for regular technical support, including programming the system, spares, repairs, upgrades and replacements
- Cochlear implant services should provide support for young people moving from children's services to adult services
- Training of audiologists should include CI programming to the individualized needs of those with Cls, involving the young adult
- Young adults should have ongoing rehabilitation, developing effective communication skills and the ability to manage their own technology, including troubleshooting.
- Educators and others working with young people should be informed about the potential of the technology and its daily management.

#### "

We are the first deaf young people with CI who are stepping into the hearing world... everyone here, united across the globe.













### RECOMMENDATIONS FOR POLICY AND PRACTICE

# Improved accessibility to increase inclusion of young people with CI in society

In Education, there must be training of professionals to provide:

- Good listening conditions
- Daily functioning of the CI technology
- Assistive listening devices
- Specialized individual educational programmes, supported by specialist teachers
- In Higher Education, communication aids such as captioning or note taking
- Peer group and family support

### In the Workplace, there must be:

- Implementation of legislation for equal employment opportunities
- Ensuring the accessibility needs of young people are met by both employers and colleagues
- Provision of accessible meeting and work spaces
- Opportunities for the young people to develop confident self advocacy skills

### In Public spaces there must be:

- The delivery of accessibility standards including provision of hearing loops, captioning services, assistive listening devices and visual communication in public venues, including sports and transport systems
- Attention to the listening environment, including improving acoustics and managing noise levels.

## Public education campaigns to increase awareness of deafness and of cochlear implantation

- Develop and implement comprehensive educational campaigns to inform the public, professionals, government and policymakers about the benefits of cochlear implantation
- Promote the full integration and participation of people with cochlear implants
- Work with media to advocate and promote an accurate and positive portrayal of young adults with cochlear implants.