PORA – Meet world renowned experts: Personally Online – Recordings Available



Dr. Dr. h.c. Monika Lehnhardt-Goriany

Our Vision & Mission

All children will be able to hear - worldwide!

Making people aware: Deafness is no longer an unchangeable destiny

CIICA Conference, October 22–23, 2026, Brussels

Milestones













1987 DCIG

1990 CIC Hanover

1994 LS established

1995 EURO CIU LS went global

2005 CIC Poznan QESWHIC

2008 HICEN

2009 PORA

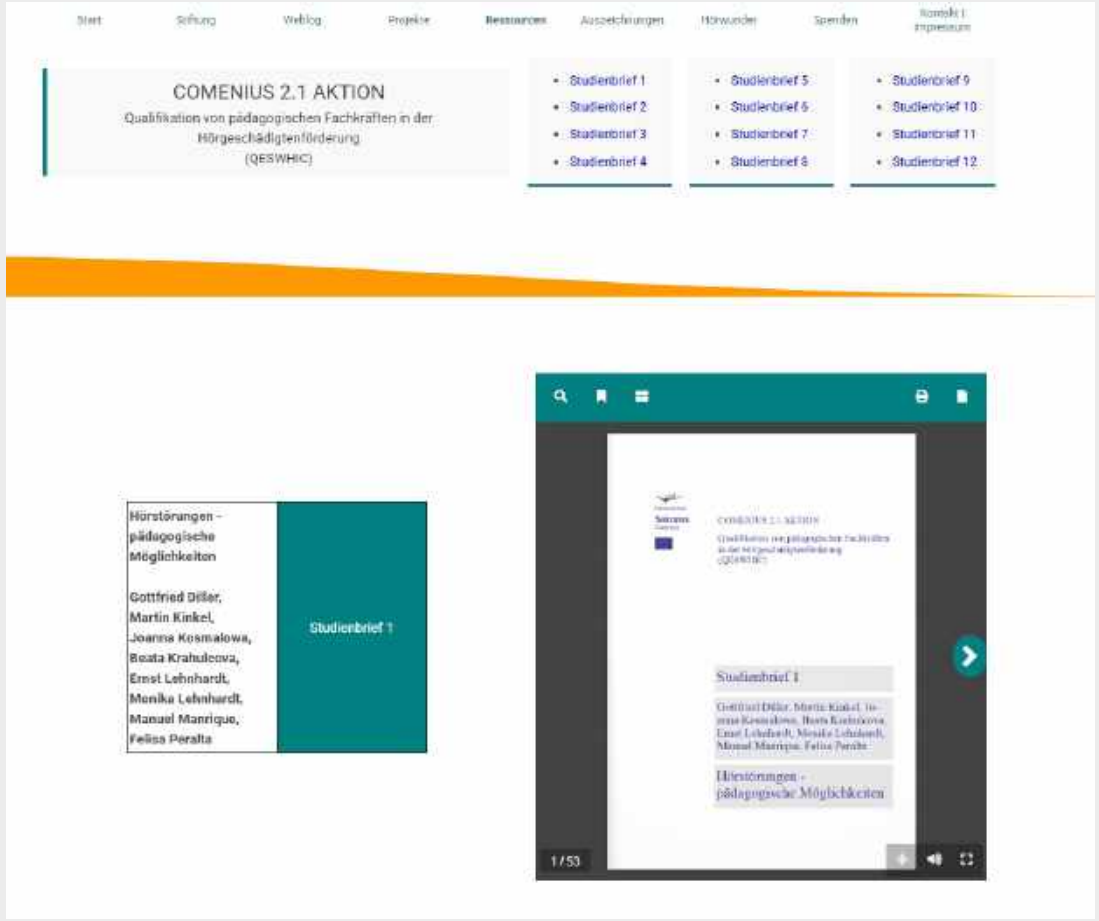
2014 Our Protégés

2016 CI Only project

2020 GIZ Kyrgyzstan Ukraine

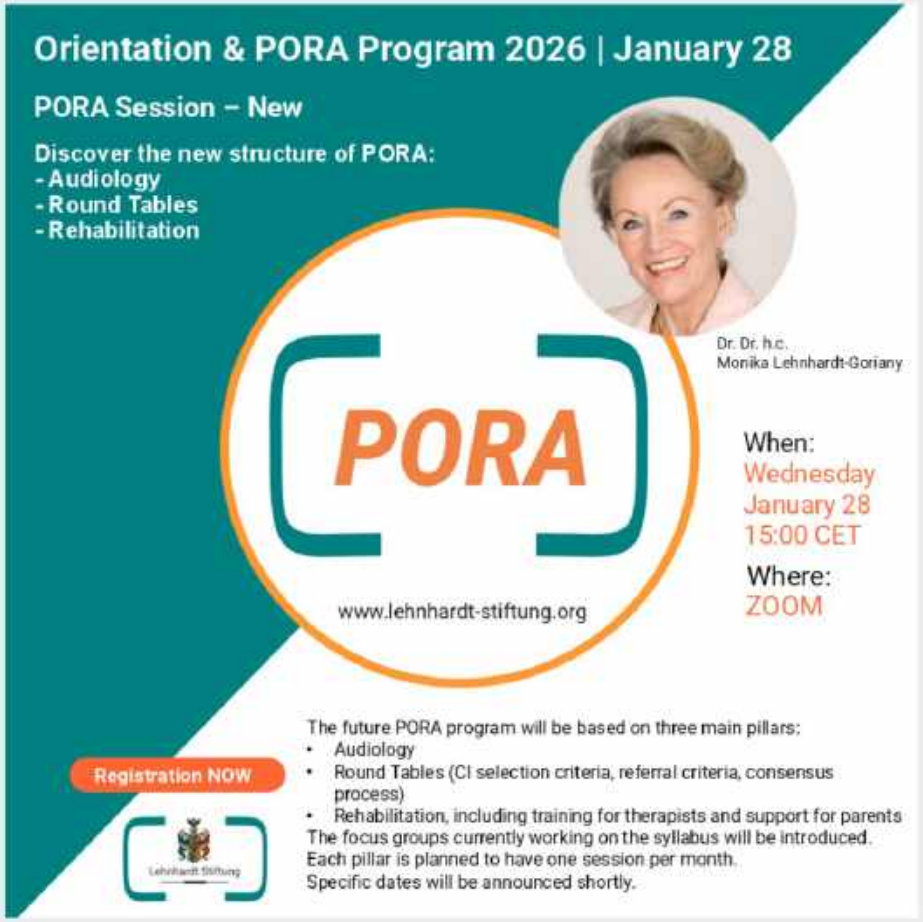
Educational Programmes

- **QESWHIC and HICEN project**



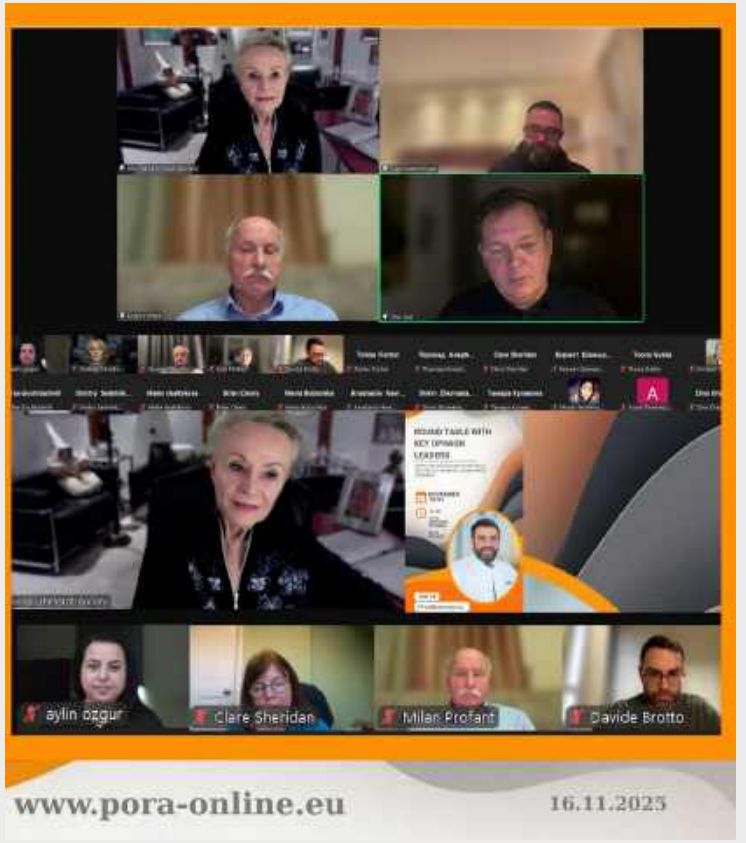
First Session of our PORA series in 2026

- PORA - Russian for "It is time"
- PORA - Personal Online - Recordings Available



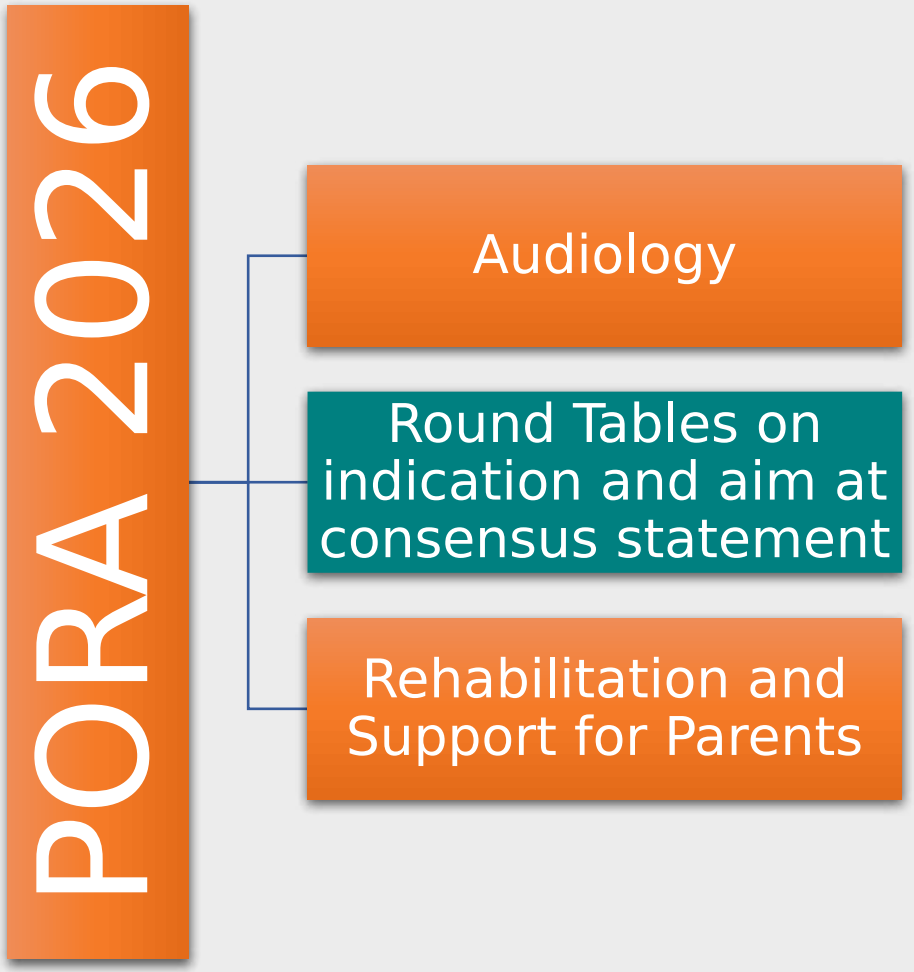
PORA Webinars since 2009

- Sunday afternoon sessions
- For parents and families of deaf children
- For professionals - audiologists, therapists, ENT doctors, paediatricians
- Accessible for free



New concept for PORA

- **Until 2025: focus on Russian speaking countries**
  - world renowned experts as speakers on various topics
- **From 2026 on : Expansion internationally, including Spanish speaking countries**
- **Three Focus Groups working on 3 pillars**
  - Prof. George Tavartkiladze and his team
  - Prof. Thomas Lenarz and his 7 team members
  - Jayne Simpson and 7 lady therapist experts
- **New: a certificate will be issued at the end of the year for each syllabus**



PORA - Russian for "It is time"
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Focus Group

Monika Lehnhardt-Goriany brought together a global group of rehabilitation experts to discuss, plan and deliver the syllabus on Rehabilitation



Barbara Eßer-Leyding



Clare Sheridan



Eulalia Juan Pastor



Jayne Simpson



Kelly Mattstedt



Natalie Teakle



Nicole da Rocha



Sue Archbold

Overview of rehabilitation programme

Lehnhardt Stiftung

1. Foundations of Hearing, Technology and Aural Rehabilitation
2. Family-Centred and Functional Frameworks
3. Communication, Language and Multimodal Communication
4. Child Development and Learning
5. Everyday Routines, Play and Functional Learning Opportunities
6. Parent and Caregiver Coaching and Partnership
7. Strategies for Listening, Communication and Everyday Life
8. Education, School Inclusion and Team Collaboration
9. Self-Advocacy, Identity and Peer Relationships
10. Outcome Measures, Ethics and Professional Practice



Syllabus Audiology

- Functional Anatomy and Physiology of the Hearing System
- Introduction to Acoustics and Psychoacoustics
- Acoustic impedance measurements
- Behavioural-audiological testing
- Clinical masking in audiology
- Auditory Evoked Potentials
- Objective measure in different stages of CI
- Otoacoustic emissions
- Hearing Aid fitting
- Cochlear Implantation
- Auditory Implants
- Auditory Neuropathy Spectrum Disorders
- Hereditary Hearing Loss

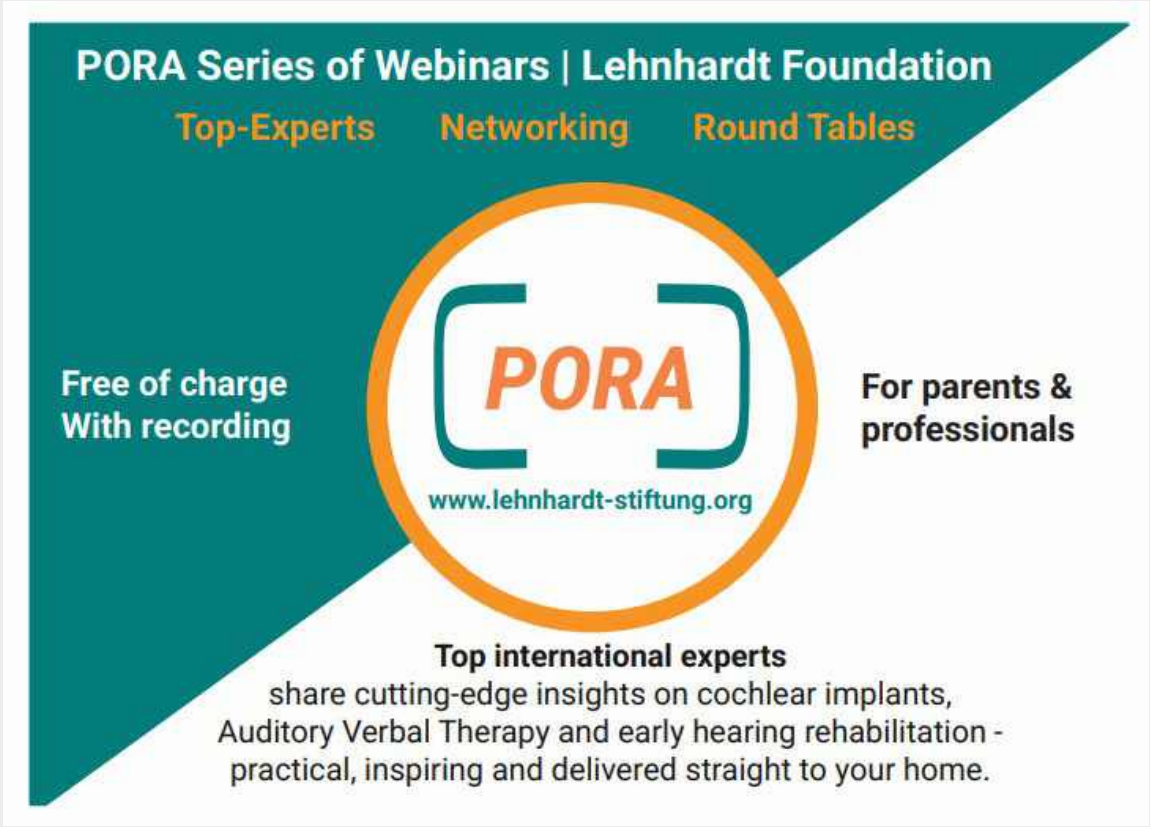


Syllabus CI-Indications - referral criteria - consensus statement

- Effective hearing rehabilitation. Do we know who will be a candidate and benefit? **– Thomas Lenarz**
- Single-Sided Deafness: Clinical Decision-Making, Outcomes, Long-Term Use and Current Research **– Susan Arndt**
- CI-indications, referral criteria - current situation, future trends **– Vigen Bakhshinyan**
- Adult indications for candidacy for CI and recommended follow-up care **– Camille Dunn**
- Indications for CI in the UK **– Helen Cullington**
- Indications for CI in Australia **– Catherine Birman**
- Audiologic criteria for CI: a moving target with clinical implications **– Emmanuel Mylanus**
- CI in cases of obliterated cochlea **– Tino Just**
- CI in otosclerosis patients **– Milan Profant**
- Pediatric and adult indications in Europe: from huge variability to consensus **– Leo de Raeve**



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Thank you very much
for your attention!
www.lehnhardt-stiftung.org
www.monika-lehnhardt.net